



# Chandler Unified School District

## ENG840 Resource Language Arts 8

Semester 2, SY 2022-23

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### Course Overview

#### Course Description

ENG840 Resource Language Arts 8 (One Year): Resource eighth grade ELA provides students with services as outlined in their Individualized Education Program (IEP). Students must meet the eligibility criteria to be placed in this class. Resource eighth-grade English Language Arts (ELA) uses the eighth-grade state standards. Resource eighth-grade ELA moves at an adapted pace and focuses more on the grade band anchor standards. This course emphasizes reading and writing for an entire year. In this standards-based curriculum, students will extend their writing skills through more complex compositions and reports, and their work will be assessed using the 6+1 traits of writing. Vocabulary development, prewriting strategies, and editing skills are emphasized. Students will write an expository essay that contains effective introductory and summary statements and fully developed ideas with details, facts, examples, and descriptions. Students will analyze literature through advanced literary techniques in poetry, short stories, plays, and novels. Students will also receive specially designed instruction and accommodations in their areas of need as outlined by their Individualized Education Program (IEP).

#### Advanced Placement (AP) / International Baccalaureate (IB) / Dual Enrollment

This not an AP, IB, or Dual Enrollment course. An additional syllabus is not required for this course.

### Site

#### School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

#### Building principal:

Lisa Palella

palella.lisa@cusd80.com

### Faculty Information

#### Teacher:

Amber Maggiano BA

maggiano.amber@cusd80.com

B22/ (480) 224-2450

**Office hours:** + Tuesday - Thursday during AP

+ Homework hub is offered Monday-Thursday after school from 4-5 pm

+ Make arrangements with me for before or after school

### Course Learning Outcomes

#### After this course, students will be able to:

+ 8.RL.2: Determine the theme or central idea of a text

+ 8.RL.3: Analyze how literary elements propel the action of the story

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- + 8.RL.5: Compare and contrast two or more texts
  - + 8.RL.6: Analyze points of view
  - + 8.RL.9: Analyze how a modern work of fiction draws on literary elements
  - + 8.RI.2: Determine the theme or central idea of a text
  - + 8.RI.3: Analyze how literary elements propel the action of the story
  - + 8.RI.4: Determine the meaning of words and phrases
  - + 8.RI.5: Compare and contrast two or more texts
  - +8.W.1: Argumentative writing
  - +8.W.2: Informational writing
  - +8.W.5: Writing process (researching, outlining, revising and editing, formatting, drafting)
  - +8.W.9: Use evidence to support claims
  - +8.SL.3: Determine a speakers arguments
  - +8.SL.4: Present claims and finding
  - +8.SL.5: Integrate multimedia
  - +8.L.1, 8.L.2: Understand Standard English conventions
  - +8.L.4: Use context clues to determine grade level vocabulary
  - +8.L5: Demonstrate understanding of figurative language

## Materials and Fees

### Course Materials

All AP supplies required

### Course Fees

n/a

## Curriculum and Instructional Resources

### Adopted Resource(s)

Savvas My Perspectives

### Approved Novels

- +The Devil's Arithmetic Jane Yolen\*
- +Animal Farm by George Orwell
- +House on Mango by Sandra Cisneros\*

*\*An asterisk will indicate a resource containing sexually explicit materials per legislative definitions.*

*CUSD has determined that all resources listed above are of exceptional educational value.*

## Course Access

This course is taught in person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person. Buzz is the primary location for COA students to access materials at all times.

- Clever [cusd80.com/Page/45109](https://cusd80.com/Page/45109) (select secondary courses will use clever)

## Computer Requirements

Students can use devices to engage with electronic resources and turn-in select assignments.

## Help

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### Academic Support

- Contact the teacher to schedule an appointment during office hours
- [NetTutor](#) offers K-12 CUSD students free live tutoring, question drop-off, and writing feedback ([cusd80.com/NetTutor](https://cusd80.com/NetTutor))
- [Ed Tech](#) support for students, parents/guardians, and community link ([cusd80.com/Page/45109](https://cusd80.com/Page/45109))

### Mental Health Support

- CUSD's Counseling and Social Services Department provides access to mental health support for students and families through their webpage [cusd80.com/Domain/10528](https://cusd80.com/Domain/10528)
- US Department of Health and Human Services 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

## Student Conduct, Success, and Responsibilities

### Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at <https://www.cusd80.com/handbooks>. Printed copies will be provided upon request.

### To be successful

Communicate needs with teacher  
Complete assignments in a timely manner (by due dates)  
Come prepared to learn everyday  
Participate regularly in class discussions

### Student Responsibilities

All policies are to be adhered by the PJHS handbook.

### Late work

n/a

## Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

## Grading

### Grade Percentage

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%

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F <60%

**Quarter grades**

+Classwork 40%

+Assessments 60%

**Semester grades**

The following formula is used to calculate semester grades

- 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

**Units of study**

Parents/Guardians should indicate if they “Agree” or “Disagree” with their student’s participation in each of the following units of study.

Unit 2 Holocaust Unit \*

*\*An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*